



2020-21 Loveland Elementary School Profile

The Mission of Loveland Elementary School, in partnership with our actively involved community, is to promote excellence and instill a desire for learning by challenging each individual within a safe, supportive environment.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE					
2020-21 Demographics		2018-19 Overall State Testing -- NSCAS Percent Proficient in All Grades Tested			
Total Attendance:	287				
Excessive Absenteeism: (18 + days in 2019-20)	2.13%	3rd	4th	5th	6th
Free/Reduced Lunch:	27.18%	English Language Arts	81%	82%	73%
English Language Learners:	9.41%	Math	78%	74%	77%
Excellence in Youth - (gifted) grades 3-6:	6.62%	Science (only grade tested)		95%	
Special Education:	13.24%				

Nebraska Educational Profile dated October, 2019

OUR BUILDING OUTCOMES FOCUS

1. Build on and increase Literacy Skills. (Core Strategy 1)
2. Increase the amount of time students are allowed personal choice for their own learning; increase technology. (Core Strategy 2)
3. Increase hope, engagement and well-being of students and staff. Increase praise and recognition. (Core Strategy 2)
4. Ensure continued excellence in district, state and national assessments, with a focus on meeting math benchmarks. (Core Strategy 3)
5. Grow a school culture that values, demonstrates, and promotes a sense of belonging and dignity among students, staff, and community.



2020-21 Loveland Elementary School Profile

SPECIFIC OUTCOMES, REASONS AND ACTIVITIES		
Outcome Focus	Reason	Activity
<p>Ensure continued excellence in district, state and national assessments, with a focus on math and reading.</p>	<p>After reviewing and analyzing previous and current building, district, state, and national assessment data, we have seen an outstanding trend line in reading. In the area of math, we have seen a plateau in our data.</p>	<p>A Math Work Group has been developed to help determine math professional development and best practices to be used in all K-6 classrooms. Areas of focus will be:</p> <ul style="list-style-type: none"> ● Increase Number Sense ● Critical Thinking/Problem-Solving ● Math Facts (Rocket Math/Xtra Math) ● Quarterly PD (Math Resources) ● Math STOP days ● Math Posters (PAWS) ● Math enrichment activities sent home for breaks <p>A Reading Work Group has been established to help the staff maintain and focus on using best practices in the area of literacy in all classrooms.</p> <ul style="list-style-type: none"> ● Reading PD for Staff (small group reading instruction) ● Take Home Libraries Grades K-3 ● Summer Reading Plans to make up for lost instruction due to Covid 19.
<p>Increase hope, engagement, and well-being of students and teachers.</p>	<p>After reviewing and analyzing our District Engagement Survey, teacher recognition was seen as an area of need. The survey data also indicates we need to continue to focus on building hope and engagement for all students.</p>	<p>A Teacher Work Group has been established to help develop strategies to build hope and engagement with both staff and students:</p> <ul style="list-style-type: none"> ● Morale lifting staff activities ● Positive praise and recognition ● Positive student notes ● Summer postcards ● Welcome back to school notes from each teacher



2020-21 Loveland Elementary School Profile

<p>Increase exposure and focus on technology and personalized learning strategies.</p>	<p>After collecting feedback from our Spring at home learning sessions, we saw a need to improve and increase our technology and personalized learning opportunities in all classrooms.</p>	<p>A Teacher work group and Loveland eMerge Team will collaborate to create meaningful activities:</p> <ul style="list-style-type: none">● Digital buddies● Technology support (Webex breakout rooms)● Modified enrichment clusters
<p>Grow a school culture that promotes a sense of belonging and dignity among students, staff and community.</p>	<p>The community climate presented an obvious need for a focus on ensuring every stakeholder is seen, represented, and valued in our school and district.</p>	<p>A teacher work group will collaborate and establish relevant activities and professional development to keep the focus on maintaining the dignity and sense of belonging for all stakeholders.</p> <ul style="list-style-type: none">● Grade level activities/lessons to ensure all students are experiencing a diverse curriculum.● Unified activities for all WCS students.● WE-Side Committee will provide professional development for students and staff.● No Place for Hate● Kindness Retreat● SEL curriculum-including bullying prevention lessons.● Black History month is celebrated in each classroom.● Inclusion week● Book Study



2020-21 Loveland Elementary School Profile

OUR DESIGN TEAM WORK GROUPS AND WORK OVERVIEW	
Work Groups	Completed Tasks and Future Work
Hope and Engagement	<p>The Loveland Hope and Engagement work group was created in the Fall of 2016. In the past, the work group has reviewed the student and staff Gallup Survey results. Going forward, we will use the district created Climate Survey to provide us with strong data to guide our focus. Since 2016, this group has worked with our Positive Behavior Support Team (PBIS) on recognizing students for being safe, respectful and responsible. The goal for this group is to provide engaging activities for both students and staff to increase hope and engagement for Loveland. The team will use a combination of new and previous activities to continue to build and increase our hope and engagement for all.</p>
Math	<p>During the 2016-17 school year, the Loveland math work group was created to help ensure best practices are being implemented during daily math lessons. Math STOP days have been completed throughout 2016, 2017, 2018, and 2019 school year. The STOP days ensure the District curriculum is being implemented during daily instruction. The math work group focuses on creating common math language throughout all classrooms. They have incorporated a common problem-solving strategy at all grade levels, and worked to improve math fact knowledge with all students. The math work group has also encouraged math work outside of school by providing fun math activities to complete during extended breaks. The team also reviews data to ensure that all students are making progress throughout the school year in math.</p>
Reading	<p>The reading work group was established in the fall of 2016. The group was created to help ensure high reading standards and best practices are implemented and consistent in each classroom. The reading work group reviewed reading data in fall, winter and spring. During the 2016-17 school year, this group reviewed and analyzed the 3rd, 4th, 5th and 6th grade MAP data. We provided our staff with training and materials that focused on areas in need of improvement. All K-3 students at Loveland are given reading take home bags with good fit books to help encourage reading at home. In the spring of 2018, we developed and organized summer take home materials for students receiving reading intervention. In February 2017, 2018, 2019, and 2020 Loveland hosted One School One Book events to help ensure all students have the opportunity to be engaged in a book with activities at school and home. The reading work group will continue to review reading data, share reading comprehension scaffolds to ensure best practices are being implemented in each classroom.</p>



2020-21 Loveland Elementary School Profile

Technology and Personalized Learning	<p>The technology and personalized learning work group was established in the fall of 2016. The focus of this group is to increase technology and personalized learning opportunities for all learners and educators. The group has collaborated with the building eMerge Team members and all staff members since 2016. Staff members were given the opportunity to explore technology tools to be used within a lesson. The work group has organized enrichment clusters for all students since the Spring of 2016. The spring of 2020 the Loveland staff had an opportunity to expand all technology skills due to online learning. The staff was provided several learning opportunities to expand their knowledge with the online learning platforms. The fall of 2020 the staff was again provided technology sessions to continue to grow with online learning.</p>
Culture and Belonging	<p>In the fall of 2020 the Loveland culture and belonging work group was established. The group will focus on growing a school culture that promotes a sense of belonging and dignity among students, staff and community. Professional development began in the summer of 2020 and will continue to be regularly provided at the district and building level. Our building focus for 2020 is to ensure cultural diversity in all curriculum areas. The Loveland staff will continue to teach a weekly social emotional curriculum that includes kid-friendly strategies for inclusion and acceptance for all. The Loveland staff will provide additional activities such as: 4th grade kindness retreat, unified activities, No Place for Hate, and inclusion week.</p>

2020-21 Loveland Elementary School Profile

MULTICULTURAL EDUCATION



Our school regularly incorporates multicultural education in all areas, in all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans, with special emphasis on human relations and sensitivity toward all races.



Our school follows the adopted state standards, which incorporate multicultural education in all content areas. Our core curriculum includes language arts, social studies, science, mathematics, career and technical education, world language, visual and performing arts, and personal health and physical fitness.



Our school lessons are developed using District curriculum guides reflecting state standards and multicultural education.



Our school also incorporates these activities

- Create inclusive classrooms that welcomes all students
- Multicultural learning activities around particular events, such as the birthday of Martin Luther King, Jr., Chinese New Year, and Columbus Day:
 - Kindergarten: Martin Luther King(literature/discussion), Black History Month(literature/discussion)
 - 1st Grade: Holiday traditions around the world (Durham field trip, literature, discussion, video, activities) Martin Luther King (literature/discussion, video, activities)
 - 2nd Grade: New Years Around the World Unit in Social Studies: Chinese New Year, Rosh Hashanah, and Diwali (literature/ graphic organizer/class discussion/anchor chart), Dr. Martin Luther King, Jr. (literature/discussion, video, activities, reading activities during small group), Birthdays Around the World Unit in Social Studies: Sudan, Mexico, and Korea (literature/ graphic organizer/class discussion/anchor chart)
 - 3rd Grade: Black History Month and Martin Luther King Jr. (literature/discussion, video, activities), immigration unit, Literature incorporated during guided reading relating to Black History Month
 - 4th Grade: Dr. Martin Luther King, Jr. video/activity, perspective units focusing on various cultures around historical events...building of the Transcontinental Railroad, migrant workers, etc
 - 5th Grade: Martin Luther King Video and article, guided reading books for Black History Month, student presentation about trip to China and Chinese New Year
 - 6th Grade:Martin Luther King Day discussion, Black History Month activities (study famous African Americans, projects relating to famous African Americans, literature incorporated during guided reading relating to Black History Month)
- ELL parent handbook and Welcome packet
- District cultural awareness sessions (Spring 2020)